

CHESTER HS

232 West 9th St

CSI School Plan | 2022 - 2023

VISION FOR LEARNING

Chester High School will provide an educational experience that will optimize success for all students. We will honor best practices in teaching and learning so that all students learn at high levels. In pursuit of educational excellence, Chester High School aims to empower ALL students to become high academic achievers and lifelong learners who understand the need for rigor and diversified education to be prepared to compete and succeed beyond high school graduation in the 21st Century global market.

STEERING COMMITTEE

Name	Position	Building/Group
Judith Odom	Regular Education Teacher	CHS/School-Level Educators/Teacher
Ronald Brown	Administrator	CHS/School-Level Educators/Administration
Rose Marsh	Regular Education Teacher	CHS/School-Level Educators/Teacher
Maria Laut	Special Education Teacher	CHS -Level Coordinator/Teacher
Suni Blackwell	Community Partner	Community Member
Michael McCline	Administrator	CHS/School-Level Educators/Administration
Tammy Strand-Yarbray	District Level Leaders	CHS-Truancy-/Administrator
Keith Taylor	Teacher	CHS-School Climate/Coordinator
Thomas Buonocore	Teacher	CHS/School-Level Educators/Teacher
Viola Norman	Teacher	CHS/School-Level Educators/Teacher
Shannon Murphy	Teacher	CHS/School-Level Educators/Teacher
Khalid Sutton	District Level Leaders	CHS/District Level
Shakira Akins	Community Member	CHS/ Parent

Name	Position	Building/Group
Max Mclean	Student	CHS / Student
Craig Parkinson	Chief School Administrator	CHS / District Level
Monique Hale	District Level Leaders	CHS / District Level
Heather Stottlemeyer	Education Specialist	CHS / School Improvement Facilitator
Carlena Parker	District Level Leaders	CHS / District Level

ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

Provide instructional coaches to consistently support in Literature, Algebra I and Biology I with implementing curriculum, supporting differentiation, and modeling classroom expectations then all students will have high-quality learning experiences in the Keystone tested areas. Provide an instructional coaches to consistently support in Literature, Algebra I and Biology I with implementing curriculum, supporting differentiation, and modeling classroom expectations then all students will have high-quality learning experiences in the Keystone tested areas.

Essential
Practices 1:
Focus on
Continuous
Improvement
of Instruction

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Practices 1:
Focus on
Continuous
Improvement
of Instruction

Establish school wide standards within CHS for attendance related data entry and monitoring then clear, accurate, informed intervention decisions to drive higher attendance can be realized..

Regular
Attendance

Priority Statement

Outcome
Category

ACTION PLAN AND STEPS

Evidence-based Strategy

Partnership Practices

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Attendance

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Action Step

Anticipated
Start/Completion

Lead Person/Position

Materials/Resources/Supports
Needed

Form a school-based attendance team to meet bi-weekly to include administrator, coach, counselor, teacher, and identify a student-member.

2022-08-01 -
2022-08-19

Determine attendance meeting procedures for bi-weekly attendance routines.

Google Drive

Set calendar dates and meeting times for the 22-23 SY.

2022-08-01 -
2022-08-19

Determine attendance meeting procedures for bi-weekly attendance routines.

Google Drive

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a checklist of topics for homeroom teachers to cover when communicating with families before the start of school.	2022-08-01 - 2022-08-19	Principal / Assistant Principal	Google Drive
Create and deliver professional learning for all staff members on contacting families and students regarding attendance and general back to school information.	2022-08-01 - 2022-08-19	Principal /Assistant Principal	Google Drive
Create, share, and monitor a tool to capture each homeroom teacher's calls, dates to ensure ALL students are contacted.	2022-08-01 - 2022-09-30	Assistant Principal	Google Drive
Homeroom teachers initiate first contact with ALL students and families prior to the school year starting.	2022-08-15 - 2022-08-26	Assistant Principal	Goggle Drive
Create and deliver professional learning on school-based attendance procedures.	2022-08-01 - 2022-08-19	Principal /Assistant Principal	Google Drive
Determine attendance meeting procedures for bi-weekly attendance routines.	2022-08-01 - 2022-08-19	Principal / Assistant Principal	Google Drive
Meet Bi Weekly during the 1st quarter.	2022-08-29 - 2022-10-31	Principal /Assistant Principal	Google Drive
Meet Bi Weekly during the 2nd quarter.	2022-11-01 - 2022-12-31	Principal /Assistant Principal	Google Drive

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Meet Bi Weekly during the 3rd quarter.	2023-01-01 - 2023-03-31	Principal / Assistant Principal	Google Drive
Meet Bi Weekly during the 4th quarter.	2024-04-01 - 2023-06-30	Principal / Assistant Principal	Google Drive

Anticipated Outcome

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Monitoring/Evaluation

Partnership Practices

Evidence-based Strategy

Improving Adolescent Literacy

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA 10 Goal	25.3% of ELA 10 students will score proficient or advanced on the Literature Keystone Exam

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Hire Instructional Coach for ELA to build capacity among teachers.	2022-07-01 - 2022-08-01	Human Resources Principal	Retention protocol for Instructional Coach (FTE ELA CSI Funds)
Organize and maintain a repository of intervention materials that matches student needs.	2022-07-01 - 2022-09-30	Instructional Coach Principal ELA 10 Teachers	Repository of interventions Instructional Coach (FTE ELA CSI Funds)
In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching	2022-07-01 - 2022-08-01	Principal Instructional Coach DCIU	DCIU PD
Create or adopt a coaching cycle evaluation tool to determine effectiveness of coaching	2022-07-01 - 2022-08-19	Principal Instructional Coach DCIU	DCIU Coaching Support
In collaboration with administration, identify teachers to work with for Quarter 1	2022-08-29 - 2022-10-31	Assistant Principal Instructional Coach ELA 10 Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching	2022-07-01 - 2022-08-26	Assistant Principal Instructional Coach ELA 10 Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 2	2022-11-01 - 2022-12-31	Assistant Principal Instructional Coach ELA	Select. implement, and monitor an intervention program and

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		10 Teachers DCIU Coaches	intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 3	2023-01-01 - 2023-03-31	Assistant Principal Instructional Coach ELA 10 Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 4	2023-04-01 - 2023-06-30	Assistant Principal Instructional Coach ELA 10 Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
Create a schedule that allows for common planning time for ELA teachers and instructional coach to positively impact ELA student achievement.	2022-07-01 - 2022-08-19	Principal Assistant Principal Guidance Counselor Instructional Coach	E-school scheduling tools Scheduling team Building fully staffed
Construct a portal for teams to input common planning time agendas and artifacts	2022-07-01 - 2022-08-19	Principal Assistant Principal DCIU Coach Instructional Coach	DCIU Coaching Google Drive
Work with content area teams to develop professional learning for content teams around common planning time.	2022-08-22 - 2023-06-09	Principal Assistant Principal DCIU Coach Instructional Coach ELA 10 Teachers	DCIU Coaching

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Formulate a schedule for instructional coaches and administration to attend common planning time.	2022-07-01 - 2022-08-19	Principal Assistant Principal Guidance Counselor Instructional Coach	DCIU Coaching Scheduling Team

Anticipated Outcome

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Monitoring/Evaluation

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Evidence-based Strategy

Provide systematic and explicit instruction in Algebra I

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Algebra I Goal	19.3 % of all Algebra I students will score proficient or advanced on the Algebra I Keystone Exam.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a schedule that allows for common planning time for Algebra I teachers and instructional coach to positively impact Algebra I student achievement.	2022-07-01 - 2022-08-12	Principal Assistant Principal Guidance Counselor Instructional Coach	E-school scheduling tools Scheduling team Building fully staffed
Hire Instructional Coach for Algebra I build capacity among teachers.	2022-07-01 - 2022-07-31	Human Resources Principal	Retention protocol for Instructional Coach (FTE Algebra CSI Funds)
Construct a portal for teams to input common planning time agendas and artifacts	2022-07-01 - 2022-09-30	Principal Assistant Principal DCIU Coach Instructional Coach	DCIU Coaching Google Drive
Work with content area teams to develop professional learning for content teams around common planning time.	2022-08-22 - 2023-06-09	Principal Assistant Principal DCIU Coach Instruction Coach Algebra Teachers	DCIU PD
Formulate a schedule for instructional coaches and administration to attend common planning time.	2022-07-01 - 2022-08-19	Principal Assistant Principal Guidance Counselor Instructional Coach	Scheduling Team DCIU Coaching
In collaboration with administration, identify teachers to work with for Quarter 1	2022-06-27 - 2022-10-31	Assistant Principal Instructional Coach Algebra I Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
In collaboration with administration, identify teachers to work with for Quarter 2	2022-11-01 - 2022-12-31	Assistant Principal Instructional Coach Algebra I Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 3	2023-01-03 - 2023-03-31	Assistant Principal Instructional Coach Algebra I Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 4	2023-04-01 - 2023-06-30	Assistant Principal Instructional Coach Algebra I Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus

Anticipated Outcome

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Monitoring/Evaluation

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals



Evidence-based Strategy

Provide systematic and explicit instruction in Biology

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Biology Goal

18.4% of all Biology students will score proficient or advanced on the Biology Keystone Exam..

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Create a schedule that allows for common planning time for Biology teachers and instructional coach to positively impact Biology student achievement.

2022-07-01 -
2022-08-12

Principal Assistant
Principal Guidance
Counselor Instructional
Coach

E-school scheduling tools
Scheduling team Building fully
staffed

Organize and maintain a repository of intervention materials that matches student needs.

2022-07-01 -
2022-09-30

Instructional Coach
Principal Biology
Teachers

Repository of interventions
Instructional Coach (FTE ELA
Math CSI Funds)

In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching

2022-07-01 -
2022-07-30

Principal Instructional
Coach DCIU Coaches

DCIU Training and Coaching

Create or adopt a coaching cycle evaluation tool to determine effectiveness of coaching

2022-07-01 -
2022-08-19

Principal Instructional
Coach DCIU Coaches

DCIU Coaching

In collaboration with district administration and school-

2022-07-01 -

Assistant Principal

Select. implement, and

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
based administration, create and adopt a model for instructional coaching	2022-08-26	Instructional Coach Biology Teachers DCIU Coaches	monitor an intervention program and intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 1	2022-06-27 - 2022-10-31	Assistant Principal Instructional Coach Biology Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 2	2022-11-01 - 2022-12-31	Assistant Principal Instructional Coach Biology Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 3	2023-01-01 - 0023-03-31	Assistant Principal Instructional Coach Biology Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
In collaboration with administration, identify teachers to work with for Quarter 4	2023-04-01 -	Assistant Principal Instructional Coach Biology Teachers DCIU Coaches	Select. implement, and monitor an intervention program and intentional instructional focus
Construct a portal for teams to input common planning time agendas and artifacts	2022-07-01 - 2022-09-30	Principal Assistant Principal DCIU Coach	Google Drive DCIU Coaching

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Instructional Coach	
Work with content area teams to develop professional learning for content teams around common planning time.	2022-08-22 - 2023-06-09	Principal Assistant Principal DCIU Coach Instructional Coach Biology Teachers	DCIU Coaching Google Drive
Formulate a schedule for instructional coaches and administration to attend common planning time.	2022-07-01 - 2022-08-19	Principal Assistant Principal Guidance Counselor Instructional Coach	Scheduling Team DCIU Coaching

Anticipated Outcome
Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Monitoring/Evaluation
Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days. (Attendance)	Partnership Practices	Create and deliver professional learning for all staff members on contacting families and students regarding attendance and general back to school information.	08/01/2022 - 08/19/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
25.3% of ELA 10 students will score proficient or advanced on the Literature Keystone Exam (ELA 10 Goal)	Improving Adolescent Literacy	In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching	07/01/2022 - 08/01/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
19.3 % of all Algebra I students will score proficient or advanced on the Algebra I Keystone Exam. (Algebra I Goal)	Provide systematic and explicit instruction in Algebra I	Work with content area teams to develop professional learning for content teams around common planning time.	08/22/2022 - 06/09/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
18.4% of all Biology students will score proficient or advanced on the Biology Keystone Exam.. (Biology Goal)	Provide systematic and explicit instruction in Biology	In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching	07/01/2022 - 07/30/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

49% of student were Proficient and above on the ELA End of school Common Assessment of the 2020-2021

10 % of Students show growth in operations and inequalities in EOY Common Assuagement

4.91% of students scored Basic up form 3.61% during the 1st administration of CDT exam and 94.09% of student scored Beyond Basic

10.4% Proficient or Advanced on the Fall (2020-2021) Future Read Index which was an increase from 7.1 on the 2018-2019

Students scored Proficient and above at 75% out 49 students who took the EOY Common Assessment

The 2020-21 Biology PVAAS Academic Growth Score for Black students is 78. This group out performed the All Group Statewide Growth Standard of 70 and All Group Statewide Average Growth Score of 74.5.

E.P. 1 Align curricular materials and lesson plans to the PA Standards

Challenges

64% of CHS Black Students did did meet meet the average state standard growth score of 75.5

66% of CHS Economically Challenged students did did meet meet the average state standard growth score of 75.5

15.5% of the All Student Group scored Proficient or Advanced on the 2020-21 Literature Keystone.

10% of Students show growth in all areas of basic skills in Math 180 intervention

94.09% of student scored Beyond Basic down from 96% during the 1st administration of the algebra Math CDT

1.4% of the All Student Group scored Proficient or Advanced on the 2020-21 Algebra Keystone.

10.4 % of Student scored 10.4% Proficient or Advanced on the20-21 Keystones

6.0 % of Black Students Scored Proficient or Advanced

10.0& of Economically Disadvantaged Students scored Proficient

Strengths

E.P. 7 Collectively shape the vision for continuous improvement of teaching and learning

E.P. 8: Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Not Applicable

PLC meeting held weekly to analyze student performance in each Theme Based Academy (Informational and Technology, Honors, and Criminal Justice). The team discusses attendance, gaps with instruction, career opportunities, and students learning. Then members of the team plan for best practices aimed at student learning.

Information and Technology and Criminal Justice Academy are working with curriculum facilitators from Inspired Instruction. The end goal is to have a completed curriculum map with scope and sequence, containing PBL, and International Certification and training.

The 2020-21 Literature PVAAS Academic Growth Score for Economically Disadvantaged students is 66. This group is approaching the All Group Statewide Growth Standard of 70.

The 2020-21 Biology PVAAS Academic Growth Score for Black

Challenges

or Advanced

E.P. 4 Identify and address individual student learning needs E.P. 2 Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

E.P. 5 Provide frequent, timely, and systematic feedback and support on instructional practices

Not Applicable

CHS CTE Programs did not compete in 20-21 Competition due to Covid related issues.

New textbooks and instructional resources were purchased in each content area. Each department has to develop curriculum maps that align to the text and PA standards. Teachers require professional development and content-focused coaching to help teachers design and implement rigorous, standards based lessons.

The All Student Group did not meet the 2020-21 State Performance Standard in Regular Attendance.

10.4% of the All Student Group scored Proficient or Advanced on the 2020-21 Biology Keystone

1.4% of the All Student Group scored Proficient or Advanced on

Strengths

students is 78. This group out performed the All Group Statewide Growth Standard of 70 and All Group Statewide Average Growth Score of 74.5.

Challenges

the 2020-21 Algebra Keystone.

15.6% of the All Student Group scored Proficient or Advanced on the 2020-21 Literature Keystone.

All Student Group Daily Attendance rate was reported at 10%

Most Notable Observations/Patterns

Based on the analyses of Chester High School, the Future Ready PA Index presents data with limited evidence of student growth. Do the realized opportunity for growth, this plan will allow common planning time and coaching in ELA 10 , Biology , and Algebra I along with an attendance focus to promote academic achievement for every student at Chester High School.

Challenges

Discussion Point

Priority for Planning

The All Student Group did not meet the 2020-21 State

All Student Group Daily Attendance rate was reported at 10%

Challenges**Discussion Point****Priority for Planning**

Performance
Standard in
Regular
Attendance.

E.P. 4
Identify and
address
individual
student
learning
needs E.P. 2
Use
systematic,
collaborative
planning
processes to
ensure
instruction is
coordinated,
aligned, and
evidence-
based

If we establish consistent common planning time protocols for Literature, Algebra I, and Biology I and teachers align their instruction and assessments with state standards and each other, then all students will have opportunities to engage in content-specific thinking and discourse, and persevere to demonstrate what they know and can do. If we provide instructional coaches to consistently support in Literature, Algebra I and Biology I with implementing curriculum, supporting differentiation, and modeling classroom expectations then all students will have high-quality learning experiences in the Keystone tested areas. If we establish consistent common planning time protocols for Literature, Algebra I, and Biology I and teachers align their instruction and assessments with state standards and each other, then all students will have opportunities to engage in content-specific thinking and discourse, and persevere to demonstrate what they know and can do. If we provide instructional coaches to consistently support in Literature, Algebra I and Biology I with implementing curriculum, supporting differentiation, and modeling classroom expectations then all students will have high-quality learning experiences in the Keystone tested areas.

E.P. 5
Provide
frequent,

If we establish consistent common planning time protocols for Literature, Algebra I, and Biology I and teachers align their instruction and assessments with state standards and each other, then all students will have opportunities to engage in content-specific thinking and discourse, and persevere to

Challenges	Discussion Point	Priority for Planning
timely, and systematic feedback and support on instructional practices	demonstrate what they know and can do. If we provide instructional coaches to consistently support in Literature, Algebra I and Biology I with implementing curriculum, supporting differentiation, and modeling classroom expectations then all students will have high-quality learning experiences in the Keystone tested areas.	

ADDENDUM B: ACTION PLAN

Action Plan: Partnership Practices

Action Steps	Anticipated Start/Completion Date
Form a school-based attendance team to meet bi-weekly to include administrator, coach, counselor, teacher, and identify a student-member.	08/01/2022 - 08/19/2022
Monitoring/Evaluation	Anticipated Output
Partnership Practices	By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.
Material/Resources/Supports Needed	PD Step
Google Drive	no

Action Steps**Anticipated Start/Completion Date**

Set calendar dates and meeting times for the 22-23 SY.

08/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Develop a checklist of topics for homeroom teachers to cover when communicating with families before the start of school.

08/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Create and deliver professional learning for all staff members on contacting families and students regarding attendance and general back to school information.

08/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

yes



Action Steps**Anticipated Start/Completion Date**

Create, share, and monitor a tool to capture each homeroom teacher's calls, dates to ensure ALL students are contacted.

08/01/2022 - 09/30/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Homeroom teachers initiate first contact with ALL students and families prior to the school year starting.

08/15/2022 - 08/26/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Goggle Drive

no

Action Steps**Anticipated Start/Completion Date**

Create and deliver professional learning on school-based attendance procedures.

08/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no

Action Steps**Anticipated Start/Completion Date**

Determine attendance meeting procedures for bi-weekly attendance routines.

08/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Meet Bi Weekly during the 1st quarter.

08/29/2022 - 10/31/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Meet Bi Weekly during the 2nd quarter.

11/01/2022 - 12/31/2022

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Meet Bi Weekly during the 3rd quarter.

01/01/2023 - 03/31/2023

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Meet Bi Weekly during the 4th quarter.

04/01/2024 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

Partnership Practices

By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days.

Material/Resources/Supports Needed**PD Step**

Google Drive

no

Action Plan: Improving Adolescent Literacy

Action Steps**Anticipated Start/Completion Date**

Hire Instructional Coach for ELA to build capacity among teachers.

07/01/2022 - 08/01/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Retention protocol for Instructional Coach (FTE ELA CSI Funds)

no



Action Steps**Anticipated Start/Completion Date**

Organize and maintain a repository of intervention materials that matches student needs.

07/01/2022 - 09/30/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Repository of interventions Instructional Coach (FTE ELA CSI Funds)

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching

07/01/2022 - 08/01/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU PD

yes



Action Steps**Anticipated Start/Completion Date**

Create or adopt a coaching cycle evaluation tool to determine effectiveness of coaching

07/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU Coaching Support

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 1

01/01/0001 - 10/31/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching

07/01/2022 - 08/26/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 2

11/01/2022 - 12/31/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 3

01/01/2023 - 03/31/2023

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 4

04/01/2023 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

Create a schedule that allows for common planning time for ELA teachers and instructional coach to positively impact ELA student achievement.

07/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

E-school scheduling tools Scheduling team Building fully staffed

no



Action Steps**Anticipated Start/Completion Date**

Construct a portal for teams to input common planning time agendas and artifacts

07/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU Coaching Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Work with content area teams to develop professional learning for content teams around common planning time.

08/22/2022 - 06/09/2023

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU Coaching

no



Action Steps**Anticipated Start/Completion Date**

Formulate a schedule for instructional coaches and administration to attend common planning time.

07/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU Coaching Scheduling Team

no

Action Plan: Provide systematic and explicit instruction in Algebra I

Action Steps**Anticipated Start/Completion Date**

Create a schedule that allows for common planning time for Algebra I teachers and instructional coach to positively impact Algebra I student achievement.

07/01/2022 - 08/12/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

E-school scheduling tools Scheduling team Building fully staffed

no



Action Steps**Anticipated Start/Completion Date**

Hire Instructional Coach for Algebra I build capacity among teachers.

07/01/2022 - 07/31/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Retention protocol for Instructional Coach (FTE Algebra CSI Funds)

no



Action Steps**Anticipated Start/Completion Date**

Construct a portal for teams to input common planning time agendas and artifacts

07/01/2022 - 09/30/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU Coaching Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Work with content area teams to develop professional learning for content teams around common planning time.

08/22/2022 - 06/09/2023

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU PD

yes



Action Steps**Anticipated Start/Completion Date**

Formulate a schedule for instructional coaches and administration to attend common planning time.

07/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Scheduling Team DCIU Coaching

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 1

06/27/2022 - 10/31/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 2

11/01/2022 - 12/31/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 3

01/03/2023 - 03/31/2023

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 4

04/01/2023 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no

Action Plan: Provide systematic and explicit instruction in Biology

Action Steps**Anticipated Start/Completion Date**

Create a schedule that allows for common planning time for Biology teachers and instructional coach to positively impact Biology student achievement.

07/01/2022 - 08/12/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

E-school scheduling tools Scheduling team Building fully staffed

no



Action Steps**Anticipated Start/Completion Date**

Organize and maintain a repository of intervention materials that matches student needs.

07/01/2022 - 09/30/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Repository of interventions Instructional Coach (FTE ELA Math CSI Funds)

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching

07/01/2022 - 07/30/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU Training and Coaching

yes



Action Steps**Anticipated Start/Completion Date**

Create or adopt a coaching cycle evaluation tool to determine effectiveness of coaching

07/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU Coaching

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching

07/01/2022 - 08/26/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 1

06/27/2022 - 10/31/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 2

11/01/2022 - 12/31/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 3

01/01/2023 - 03/31/0023

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

In collaboration with administration, identify teachers to work with for Quarter 4

04/01/2023 - 01/01/0001

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Select, implement, and monitor an intervention program and intentional instructional focus

no



Action Steps**Anticipated Start/Completion Date**

Construct a portal for teams to input common planning time agendas and artifacts

07/01/2022 - 09/30/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Google Drive DCIU Coaching

no



Action Steps**Anticipated Start/Completion Date**

Work with content area teams to develop professional learning for content teams around common planning time.

08/22/2022 - 06/09/2023

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

DCIU Coaching Google Drive

no



Action Steps**Anticipated Start/Completion Date**

Formulate a schedule for instructional coaches and administration to attend common planning time.

07/01/2022 - 08/19/2022

Monitoring/Evaluation**Anticipated Output**

Lesson Plan Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Roster that includes PLC time, lesson plan walkthrough document, intervention schedule, progress monitoring schedule.

Material/Resources/Supports Needed**PD Step**

Scheduling Team DCIU Coaching

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2022-23 school year 37.8% of all CHS students will attend school 90% of school days. (Attendance)	Partnership Practices	Create and deliver professional learning for all staff members on contacting families and students regarding attendance and general back to school information.	08/01/2022 - 08/19/2022
25.3% of ELA 10 students will score proficient or advanced on the Literature Keystone Exam (ELA 10 Goal)	Improving Adolescent Literacy	In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching	07/01/2022 - 08/01/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
19.3 % of all Algebra I students will score proficient or advanced on the Algebra I Keystone Exam. (Algebra I Goal)	Provide systematic and explicit instruction in Algebra I	Work with content area teams to develop professional learning for content teams around common planning time.	08/22/2022 - 06/09/2023
18.4% of all Biology students will score proficient or advanced on the Biology Keystone Exam.. (Biology Goal)	Provide systematic and explicit instruction in Biology	In collaboration with district administration and school-based administration, create and adopt a model for instructional coaching	07/01/2022 - 07/30/2022

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Partnership Practices	Teachers	Professional Communications Relationship Building Strategies Effective Communication Attendance / Graduation

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student Attendance Rates Teacher Outreach Data	08/29/2022 - 06/09/2023	Classroom Teachers Instructional Coach DCIU

Danielson Framework Component Met in this Plan:

- 4c: Communicating with Families
- 4e: Growing and Developing Professionally
- 4a: Reflecting on Teaching

This Step meets the Requirements of State Required Trainings:

Trauma Informed Training (Act 18)

Professional Development Step	Audience	Topics of Prof. Dev
Improving Adolescent Literacy	Teachers Building Level Administrators	Engagement Strategies in ELA

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Walkthrough data Student performance and growth	08/29/2022 - 06/09/2023	Classroom Teachers Instructional Coach Reading Specialist TLS DCIU ELA 10 Teachers

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1e: Designing Coherent Instruction 4e: Growing and Developing Professionally	Language and Literacy Acquisition for All Students



Professional Development Step	Audience	Topics of Prof. Dev
Algebra I Professional Learning	Teachers	Engagement Strategies in Math

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Walkthrough data Student performance and growth	08/29/2022 - 06/09/0023	Classroom Teachers Instructional Coach DCIU TLS

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1e: Designing Coherent Instruction

Teaching Diverse Learners in an Inclusive Setting

4e: Growing and Developing Professionally

Professional Development Step

Audience

Topics of Prof. Dev

Biology Professional Learning

Teachers

Engagement Strategies in Science

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Walkthrough data Student performance and growth

08/29/2022 - 06/09/2023

Classroom Teachers Instructional Coach TLS
DCIU

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1e: Designing Coherent Instruction

Teaching Diverse Learners in an Inclusive Setting

4e: Growing and Developing Professionally

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

